Dear Parents and Carers,

School Crossings
This week I begin again with a warning about the dangers of students and roads. This week we had a very near miss with one of our students using the Kent Street crossing. Unfortunately, the motorist failed to stop at the crossing and actually made contact with the student before leaving the scene. I take this opportunity to remind all parents and carers, teachers are on duty at both the Petra Ave and Woodward Ave crossings each afternoon. These are the crossings that we encourage students to depart through and teachers remain on duty for long enough to ensure all students have had time to cross the road or be collected. Due to limited parking, we also ensure that the Kent St gate is open but teachers are not on duty at this crossing. If parents choose to park in Kent St, we encourage you to alight from your vehicle and collect your children from the gate. The P&C have been in negotiation with both the RTA and our local member in relation to school crossings and we will welcome any support that will result in increased safety for our students.

Hawker Brownlow 9th Annual Thinking and Learning Conference
This week I had the opportunity to attend the most informative and inspirational conference. The conference consisted of keynote addresses and workshops presented by world renowned experts in the field of education and covered the theme—Teaching Strategies for the Thinking Classroom. I will be presenting a short recount of my experience at the next P&C meeting and I look forward to adopting some of ideas I came away with at Tamworth South PS. The first of these ideas is “Family Night”...

Family Night
We all know that parents play an important role in the academic lives of their children. By participating in Family Night, you can serve as models of motivation, persistence and competency to your children. Each week I will include in the newsletter an activity designed to promote thinking and communication. Most activities will require a hands-on approach to help make learning a meaningful and productive process for all involved. The directions for each activity will be presented in a clear, concise manner, allowing you to guide your children to more complete understandings of various concepts. We are going to start with some Family Maths Nights. There will be at least two pages for each activity included each week. The first page offers a list of the materials needed, helpful hints and maths goals. The second page offers the directions, questions you can ask and a challenge. The activities will vary each week in their degree of difficulty as we try to cater for all students from Young Starters to Year 6. The goal of this concept is two-fold. I want to strengthen the aptitudes of our students through the power of family interaction, but most importantly, I want you to have fun! If you have any questions about Family Night, please feel free to contact me.

Please find the first Family Night activity on some of the following pages.
Gunnedah Eisteddfod
Yesterday I had the pleasure of accompanying the Stage 2 Choir and the Vocal Group to the Gunnedah Eisteddfod. Thank you firstly to parents who did a great job of getting their children to school by 7:45 in the morning and having them look so wonderful. This was no mean feat! Secondly, thank you to Mrs Brown, Mrs Meppem and Mrs Inglis who have worked with the students in preparation for the competition. And thirdly, and most certainly most importantly, congratulations to all members of both choirs. You represented yourselves and our school with distinction. Your behaviour was above repute and your performances were phenomenal. If I was a judge on The Voice, I would definitely have turned my chair! I am very proud of each and every one of you and the staff involved! Our choirs competed in different sections, with Stage 2 coming 1st in their section and Vocal Group finishing 2nd in their section.

Help for learning difficulties
The Learning Difficulties Coalition (LDC) supports parents who have children (5-18 years) with a learning difficulty. The parent helpline (02 9806 9960) is open 10am-3pm school days during term, or you can visit the website: www.ldc.org.au/ . Registrations are now open for the seminar, Building Resilience in Children and Adolescents with Learning Difficulties, held 19 June at Parramatta Leagues Club.

Diabetes awareness
May is Jelly Baby Month which aims to raise awareness and funds for Type 1 Diabetes - often called Juvenile Diabetes. To find out more about Type 1 Diabetes and Jelly Bean Month, go to www.jdrf.org.au/help-find-a-cure/jelly-baby-month. Here you can sign up to receive a monthly newsletter.

Photo competition
Little Sydney Lives is a photographic competition for kids aged 3 to 11 years as part of Art & About Sydney 2012. The competition invites kids to creatively portray Sydney life through their camera lens. Twenty finalists will have their photos enlarged and on display in Hyde Park from September. Entries must be received by 5pm on 29 June 2012. For more info and how to enter: www.artandabout.com.au/

Online Newsletter
I am still organising the account which will allow parents to sign up to receive an email copy of our school newsletter and view past newsletters at the click of a button. Thank you for your patience and I hope it does not take much longer.

Kind regards,

Terrie Kay
Relieving Principal
Try to Go Home

Materials:

Game board (see page 97)
Marker (pawn, chip or other counter)
Number cube (die)

Helpful Hints:

Sometimes participants try to play this game with two markers. Remind participants that they are sharing one marker in this activity.

Maths Concepts in Action:

*Try to Go Home* is an activity that reinforces one-to-one correspondence for young students. Students count the number of dots shown on the number cube and count that number of spaces to move on the board. By actively taking part in many experiences with one-to-one correspondence, young students build important foundations in understanding and representing numbers.
Try to Go Home

Directions:

1. Place one marker on the centre spot of the game board.

2. The first (youngest) player rolls the number cube and moves towards her/his “Home” spot.

3. The second player rolls the number cube and moves using the same marker towards her/his “Home” spot.

4. Play continues until a player reaches her/his “Home” spot.

Questions Parents Can Ask:

*Who is closer to the “Home” spot?

*How many more spaces do you need to go?

*How likely is it that someone will roll a six?

Challenge:

Try using the sum of two number cubes to find the number of spaces to move each turn.
<table>
<thead>
<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday/Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>April</td>
<td>1</td>
<td>23</td>
<td>School Devt Day</td>
<td>24 Term 2 starts ANZAC Day Ceremony 10:20 am COLA</td>
<td>25 ANZAC DAY Students marching to meet in Bourke St at 9.30 am</td>
<td>26 T2PSSA Girls Touch</td>
</tr>
<tr>
<td>April/May</td>
<td>2</td>
<td>30</td>
<td>1 Year 4 Eco-System Excursion</td>
<td>2 Canteen Meeting</td>
<td>3 S232 &amp; S233 Calala + CBD Excursion Stage 3 ‘James &amp; the Giant Peach’</td>
<td>4 Scripture in Hall K-2 10.20-11.00 3-6 12.00-12.40</td>
</tr>
<tr>
<td>May</td>
<td>3</td>
<td>8</td>
<td>PAC Meeting 2013 OC Class applications available</td>
<td>P&amp;C Meeting</td>
<td>School Cross Country (2-6) Mothers’ Day Stall</td>
<td>Mothers’ Day Stall</td>
</tr>
<tr>
<td>May</td>
<td>4</td>
<td>14</td>
<td>Yrs 3 + 5 NAPLAN Lang/Writing</td>
<td>Yrs 3 + 5 NAPLAN Reading</td>
<td>Yrs 3 + 5 NAPLAN Numeracy</td>
<td>Yrs 3 + 5 NAPLAN Catch-up Closing date for 2013 OC applications</td>
</tr>
<tr>
<td>May</td>
<td>5</td>
<td>21</td>
<td>Dance Festival Week</td>
<td>NSW PSSA Girls Basketball</td>
<td>Vocal Group &amp; Stage 2 Choir in Gunnedah Eisteddfod</td>
<td>Primary Eastern Rugby Trials</td>
</tr>
<tr>
<td>May/June</td>
<td>6</td>
<td>28</td>
<td>NWSSA Cross Country in Barraba</td>
<td>29 Walhallow PS visiting</td>
<td>Dance Festival Matinee and Performances (TBC)</td>
<td>NWSSA Rugby</td>
</tr>
<tr>
<td>June</td>
<td>7</td>
<td>4</td>
<td>PAC Meeting</td>
<td>Canteen Meeting</td>
<td>NSW PSSA 11 yrs League</td>
<td></td>
</tr>
<tr>
<td>June</td>
<td>8</td>
<td>11</td>
<td>QUEEN’S B’DAY</td>
<td>PAC Meeting</td>
<td>P&amp;C Meeting</td>
<td>Olympic Games Day</td>
</tr>
<tr>
<td>June</td>
<td>9</td>
<td>18</td>
<td>NWSSA Girls Softball</td>
<td>19</td>
<td>NSW PSSA Girls Hockey</td>
<td>School Reports sent home</td>
</tr>
<tr>
<td>June/July</td>
<td>10</td>
<td>25</td>
<td>NAIDOC Week—Celebrations to be advised</td>
<td>26</td>
<td>27</td>
<td>Term 2 ends</td>
</tr>
</tbody>
</table>
Dear Parents and Carers,

Thank you to all parents and carers for attending our Information Night this week. We hope you left the hall feeling confident and well informed of the expectations of the teachers and are made aware of the many opportunities offered at Tamworth South. We have another exciting day planned for Kindergarten, Year One and Year Two. As the children will be having photos taken on Harmony Day, the teachers have decided to celebrate Harmony Day on **Friday 16th March, 2012**. The students are simply asked to wear any coloured clothing of their choice. During the day the students will be involved in fun Sports and Maths games. Please mark this date on your calendar!! A day for all students to look forward to! We are also in the process of organising a Easter Hat Disco....early notice to start getting creative!

Regards, Jayne Johnson

<table>
<thead>
<tr>
<th>Class of the Week</th>
<th>S124 enjoyed the experience of their visitors so much last week that they wrote some very interesting recounts to share with us. Enjoy!</th>
</tr>
</thead>
<tbody>
<tr>
<td>My grandparents didn't come. We walked around the school and I was a guide. I liked it when Aden’s mum came. All the grandparents came to the Grandparents Day.</td>
<td>It was Grandparents Day yesterday. We played hopscotch and we were a guide and we played with the hoops. Aden <strong>It was Grandparents Day. We played hopscotch. Teileah</strong></td>
</tr>
<tr>
<td>Braidon Yesterday it was Grandparents Day. I had fun. It was good when my grandmother came. She is good at skipping.</td>
<td>On Grandparents Day I can put two hoops on my hips and I can do more hoops. Emily</td>
</tr>
<tr>
<td>Teileah</td>
<td></td>
</tr>
<tr>
<td>Emily</td>
<td></td>
</tr>
</tbody>
</table>
In Stage 3, S304 and S312 are studying a unit on Antarctica. For homework our classes had to make an Edible Antarctica. This involved making jelly, baking a cake, making icing and decorating it with penguins, whales and seals. Everyone who made an Edible Antarctica did a fantastic job at making theirs look wonderful and unique. They enjoyed making their Edible Antarcticas, but it was even more enjoyable to EAT THEM!

Bradley Mills (Top)
Lara Follington (Bottom)

Haydan Hicks

Adelaide Tinson (top)
Luke Summers (right)
FOUR FORMS OF SPELLING

PHONOLOGICAL
Can a word be spelt by sounding it out or by using your knowledge of sound patterns?

- sounds of the English language
- the way different sounds are represented by letters
- names of letters and the sounds they represent e.g. vowels, vowel digraphs, consonants, consonant blends, and word families such as sound, itch, ock
- concept of onset and rime in single syllable words
  - onset – beginning part of the word
  - rime – the remainder of the word e.g. st – ork
- how to segment sound into chunks including the syllabification of multi-syllable words

VISUAL
Do you need to remember how the word is made because it doesn’t follow sound patterns?

- what letters look like and how to write them
- frequently occurring letter combinations e.g. frequent endings such as -ing, -tion, -ies
- appearance of words, particularly words that are commonly used or commonly occur in the environment

MORPHEMIC
Can you identify the base word?

- how compound words are constructed
- how prefixes and suffixes function e.g. adding -ly changes how the word may be used in a sentence
- common prefixes and suffixes and generalised rules for adding them to words e.g. if the word ends in 'y' and is preceded by a consonant, change the 'y' to 'i' before adding the suffix: beauty – beautiful, try – tried
- how words are related through their root and morphology e.g. sign, signal, signature, creator, creation

ETYMOLOGICAL
How can you use your knowledge of word origin to spell new words?

- roots of words and their origin and meaning
- particular letter clusters that appear in words often not only look the same but are related in meaning e.g. sign, signal, signature; aquatic, aquarium.
## Notice Board

**For Your Diary**

### Term 2 2012
- Canteen Meeting 6 June 2012
- PAC Meeting 12 June 2012
- P & C Meeting 13 June 2012
- Olympic Games Day 15 June 2012
- NAIDOC Week 25 - 28 June 2012
- Final Payment Year 5 & 6 Excursion 28 June 2012
- Term 2 Ends 29 June 2012
- Term 3 Starts 17 July 2012
- Infants Athletics Carnival on school grounds 20 July 2012
- Athletics Carnival 3 - 6 24 July 2012
- Opportunity Class Placement Test 25 July 2012
- Year 5 & 6 Excursions 30 July to 3 August 2012
- PAC Meeting 6 August 2012
- Choral Festival Cluster Rehearsal 6 August 2012
- Education Week Open Day 7 August 2012
- P & C Meeting 8 August 2012
- Final Payment for Year 3 Excursion

### Canteen Roster Term 2 2012

<table>
<thead>
<tr>
<th>MON</th>
<th>28 May - 1 June</th>
<th>4 - 8 June</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tania Carter</td>
<td>Leoni Simpson</td>
<td>Helena Smith</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TUE</th>
<th>28 May - 1 June</th>
<th>4 - 8 June</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jocelyn Mathews</td>
<td>Jackie Collins</td>
<td>Lynette Bailey</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WED</th>
<th>28 May - 1 June</th>
<th>4 - 8 June</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amanda Buswell</td>
<td>Yvonne Nihill</td>
<td>Amanda Buswell</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>THURS</th>
<th>28 May - 1 June</th>
<th>4 - 8 June</th>
</tr>
</thead>
<tbody>
<tr>
<td>Help Needed</td>
<td>Sue Bradbery</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FRI</th>
<th>28 May - 1 June</th>
<th>4 - 8 June</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kim Simmons</td>
<td>Amanda Trindall</td>
<td>Kim Simmons</td>
</tr>
<tr>
<td>Kerry Rash</td>
<td>Marie Churchland</td>
<td>Nicole Pearce</td>
</tr>
</tbody>
</table>

## Principal's Awards


### Years K-2 Infants Awards

#### Students of the Week

#### Achievement Awards

### Years 3 - 6 Primary Awards

#### Students of the Week
Josie Rich, Jaxon Frazer, Breanna Goodman, Jessica Pike, Nazareth Taki, Tiffany Ellis, Brooke Moyses, Bailey Warren, Cooper Faint, Benjamin Kent, Olivia McGill.

#### Achievement Awards
Elizabeth Woods, Mark Simon, Joshua Greentree, Oscar Spinks, Bella-Rose Follington, Nickiah Kennedy, Sean Aslin, Isobella Solberg, Cody Neville, Lara Gibson.

### Respect for Self, Others & School

### Canteen News

With the colder weather now with us the canteen has school jackets available $60.00 for Large and $65.00 for extra large.

Thanks,

Chris Knee
Primary Assembly
Parents please note that from next Friday, June 1, the Primary Assembly (Years 3-6) will begin at the new time of 2.30pm.

Spare clothing donations
Donations are being accepted. If you have any spare school clothing that can be used for Infants children, sizes 6 - 8, please send to Mrs van Aanholt in room 19.
Thank you

Sports News

NWSSA Touch
Congratulations to Tayla King, Georgia White and Rebecca Willis on their selection in the North West Schools Sports Association Girls Touch team last Friday. The girls will now play in the NSWPSSA Touch Carnival next term. Well done girls.

NSWPSSA NETBALL
Good luck to Rebecca Willis, Sarah Mathews and Ricki Brown as they represent Tamworth South at the NSWPSSA Netball Championships next week in Penrith.

Olympic Games Day
Tamworth South’s Olympic Games Day will be held on Friday, June 15. Further information will be sent home later next week.

Girls Softball
An opportunity exists for girls aged 10-12 to learn how to play softball and even be involved in selection for the Tamworth Under 13’s representative team. Training is on Saturday mornings from 9am until 11am. Players will need to bring a jumper, drink, hat, shin pads and if possible bring a softball bat and glove.
For further information please contact: Head Coach Richard Webb on 67656853. Email - Richard.Webb@communities.nsw.gov.au

Collegians Junior Rugby League Club
If there are any 9, 11 or 12 year olds looking for a game of footy this season, registration is $85.00. Phone Fiona Sharman 6767 0363.
Coming up - Trivia night fundraiser Saturday 9 June at the Golf Club, $10.00 per person. Get your tables of 8/10 together. Many prizes and lots of fun guaranteed. All over 18’s invited. For further information call Fiona. Support the future of Junior Rugby League.

Dance Festival Matinee
Notes and money ($7) for the Dance Festival Matinee on Friday June 1, are due on Monday May 28.

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- Experienced and friendly staff
- Interest free payment plans

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www.tamworthablerescues.com.au

Damon Rodstrom
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ABN: 91 490 789 602
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Support the future of Junior Rugby League.
**Woolworths Earn and Learn Program.**
We are excited to be taking part in the 2012 Woolworths Earn and Learn program for 2012. Last year we were able to purchase some great resources with the points we earned, thanks to you.
From May 9 until July 1, 2012, you can collect stickers at Woolworths that go towards Earn and Learn points. For every $10 you spend at Woolworths (excluding the purchase of tobacco, liquor or gift cards), you will receive a sticker. These stickers can then be given to your children to collect on a special sticker card. The eldest child in each family will be given a sticker card from Tamworth South. Once the card is completed they can bring it back to school and swap it for another empty card at the front office.
The more points we earn, the more we can redeem from a choice of over 7000 educational resources, art and craft materials and much more! We are grateful for your support and look forward to a successful program. If you have any questions please contact Mr Long at school or visit the Woolworths website: www.woolworths.com.au/earnandlearn

**Lost**
Brand new school jacket has been lost. If any one has found this jacket could you please return to Jessica Pike room S2 30.

**Dance Festival Ticket Information**
Please get in early so you don't miss out.
Here is the link for booking tickets for the Dance Festival. They are now on sale.
http://sa2.seatadvisor.com/sabo/servlets/TicketRequest?eventId=100473390
To book the 3 show pass – click this link and then the link at the bottom of the page that says Book and Save: Season Pass

**The Family Mental Health Support Service**
The Family Mental Health Support Service at Centacare NENW is current taking expressions of interest for the SMILES program. The SMILES program is a three full day program ran during school holidays. It is for children aged between 8 and 11 years, and is designed to address the needs of children who are supporting family members with a mental illness. The SMILES program provides age appropriate information on depression, anxiety, bipolar disorder and schizophrenia. SMILES aims to improve coping skills and resilience. For further information or to register your child for the SMILES program contact Centacare NENW on 6762 9200 and ask to speak with the Family Mental Health Support Service.

**Tamworth Miniature Railway**
Where: Just past Oxley High School in front of the Botanic Gardens.
When: Every third Sunday of the Month 10am to 4pm
Fun for everyone from 2 to 92. Remember covered shoes must be worn. No thongs, sandals, scuffs or crocs.
You can see Greg at school any time.

**Nutrition Note**
Top Tips For Parents
- Set a good example
- Don’t use food as a reward
- Start the day with a wholesome breakfast
- Drink plenty of water

**Connecting with your child**
During the early school years, home life and family relationships are still the biggest influence on a child’s development. Good family relationships and lots of positive attention are just what your child needs to learn and grow and build resilience that will be essential in later life.
Helpful articles on talking and listening to your children, handling tantrums, negotiating tricky behaviour and building self-esteem can be found on the website www.raisingchildren.net.au. This site contains a host of easy to understand information on parenting children from babies to teenagers.

**School Office**
Our School Office hours are Monday to Friday 8.30am to 3.30pm. If you have moved house or changed any phone numbers, could you please advise us as we need to be able to contact you in case of an emergency or if your child is sick? Thanking you.

**Breakfast Club News**
Our school breakfast club continues to attract good business each morning of the week between 8:40am and 9:10am. Our weet-bix and toast are always popular and all children are welcome to attend.
Unfortunately our Monday Red Cross Helpers, Robyn and Ed, will be away for the next few months. If you are able to help us cover this time slot we would be most appreciative.
Chris Knee in the canteen would love to speak with you.
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Soils, Manures & Fertilisers
Pavers
Concrete Mix
Bagged Cement
Dingo & Wacka Packa
Concrete & Railway
Sleepers
Wall Art now available
At Tamworth South Public School
we show respect for self, others and school at all times.

We do this by

- Proudly wearing full school uniform to school every day
- Speaking politely to everyone and listening to others
- Playing fair and follow the rules of the game
- Keeping our hands and feet to ourselves
- Playing safe games without tackling, wrestling or grabbing others
- Walking on all concrete and asphalt areas
- Reporting problems to a teacher
- Wearing our school hats in the playground. If we don't have a hat we play under a cola
- Walking all pushbikes and scooters in and out of school through the Woodward Avenue gate
- Sitting down and waiting quietly if you arrive at school before the 8.40am bell
- Caring for our school environment
Respect for Self, Others & School